

Recommended training for (GMC roles bold)	Ensuring safe and effective patient care through training	Establishing and maintaining a learning environment	Teaching and facilitating learning	Enhancing learning through assessment	Supporting and monitoring educational progress	Guiding personal and professional development	Continuing professional development as an educator
UG Theme Head or Deputy	<p>Use undergraduate medical education to enhance the care of patients.</p> <p>Recommended workshop: Introduction to the MBChB Curriculum (or Theme Head Faculty Development)</p>	<p>Understand UG curriculum principles and detail in area of responsibility; Create a learning environment; Identify and plan learning opportunities; Deal with diversity and provide equality of opportunity.</p> <p>Recommended workshop: Planning and Evaluating Teaching</p>	<p>Assess learning needs; Use a variety of methods to deliver the curriculum; Conduct developmental conversations.</p> <p>Recommended workshop: Giving Effective Feedback</p>	<p>Describe the principles of assessment; Undertake standard setting; Describe assessments that undergraduate medical students undertake e.g. OSCE, MCQ, portfolios, etc.; Give effective feedback.</p> <p>Recommended online module: Structured Assessments of Clinical Competence</p>	<p>Set and review learning objectives; Demonstrate the purpose and processes of student portfolios and PDPs; Identify, diagnosis and manage students in difficulty.</p> <p>Recommended workshop: Writing Learning Outcomes</p>	<p>Guide personal and professional development; Apply personal development planning; Manage career guidance and advice.</p> <p>Recommended online module: Careers Support</p>	<p>1) Equality and Diversity 2) Keeps knowledge and skills up-to-date 3) Engages with curriculum changes 4) Collects feedback from trainees 5) 360 appraisal</p> <p>Suggestions: a) Online module: Equality and Diversity b) Collect feedback from students through TuBS or paper evaluation forms c) Log teaching on TuBS or sefce.net d) Complete a teaching observation with feedback</p>